

St. Albert the Great Catholic Primary School



"The more I learn about the world in which I live the closer I grow to God"

BEHAVIOUR POLICY 2008 -09

WWJD

We believe...

... that positive and desirable behaviour for the whole school comes from valuing the worth of everyone in the community. This objective can also be fulfilled through the commitment of our pupils to following in the footsteps of Jesus and to their studies.

This means that we will...

- ✓ respect the rights of everyone, positively valuing gender, race and the rights of those with specific needs
- ✓ always encourage self discipline
- ✓ value quality in learning and teaching
- ✓ respect the school's immediate environment, care for resources and look after our school
- ✓ take responsibility and care for the local community and acknowledge our place in the wider world, so that we may 'put our dreams to help people into action today'
- ✓ foster a safe environment physically, emotionally and spiritually where children and adults feel secure enough to take risks, both in their learning and with their relationships.

To celebrate positive behaviour we:

- * Have weekly Good News assemblies
- * Award certificates to Stars of the Week in each class
- * Record good news in our Book of Excellence
- * Award playtime points
- * Have Golden Time in Years 1,2 and 3.
- * Send children to other members of staff
- * Have regular Circle Time in all classes
- * Award House Points - 10 points = bronze award, 20 points = silver award, 30 points = gold award and a special prize.

Why do we need a positive behaviour policy?

- To enable all members of the school community to develop his or her learning potential
- To establish shared expectations over what is appropriate behaviour
- To develop children's commitment and responsibility as members of the school and local community and to build an increasing awareness of the responsibilities they will have as global, Catholic citizens of the world.
- To offer guidance over the development of the school as a community within a community
- To encourage a sense of 'pride' in and commitment to the shared values of our school.
- To foster co-operation between all members of the school community.
- To reinforce a positive school ethos
- To help organise the school through positive and caring management
- To clarify roles over positive management within the school community.

Parents / Guardians

Parents play a crucial part in shaping their children's personalities and attitudes. The establishment of an effective working partnership between parents and schools is essential so that together we can foster high standards of behaviour.

The school operates a zero tolerance approach to bullying and racism, the procedures of which are documented separately.

How do we deal with unacceptable behaviour?

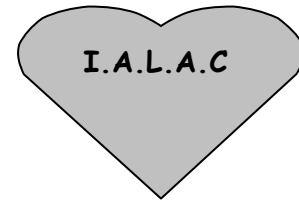
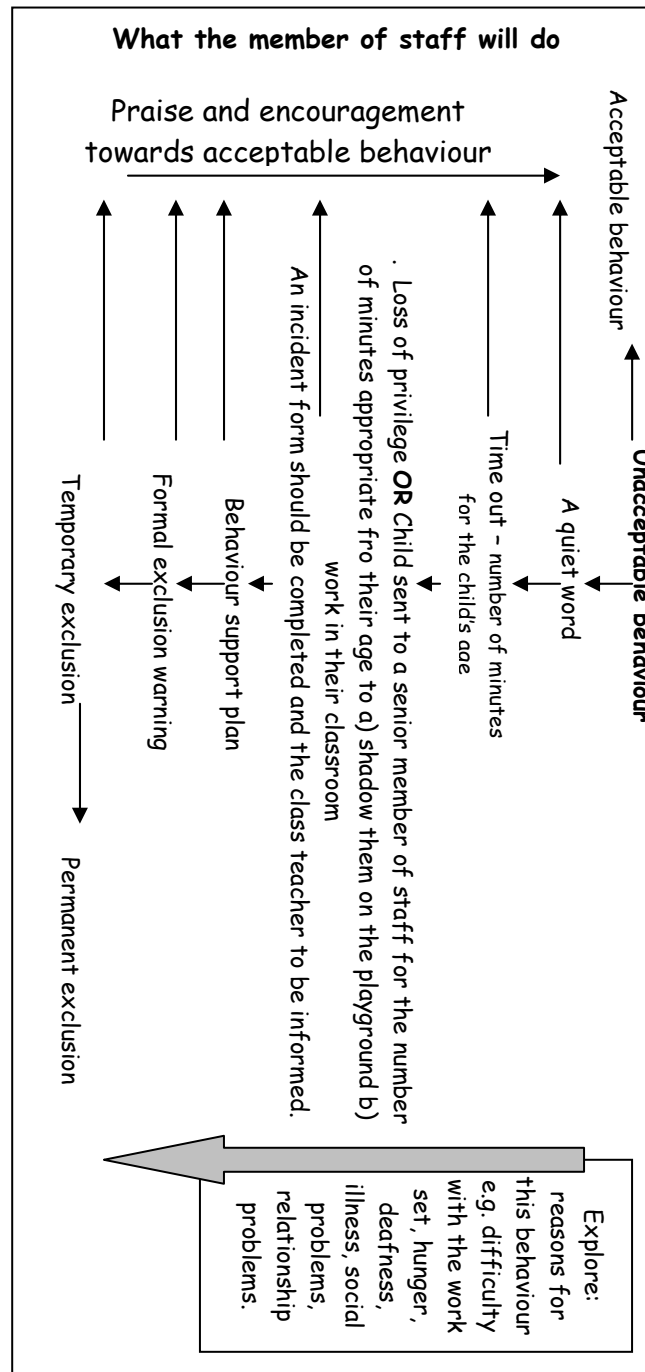
Unfortunately, despite everyone's best efforts, sometimes people make poor choices which are detrimental to their or other's learning or well being. In these rare occasions the following steps will be followed or by-passed, dependent on the nature of the behaviour.

- A quiet word from a member of staff
- Loss of privileges with appropriate action to address consequence of inappropriate behaviour e.g. drawing on a desk may result in a child having to clean the drawing off
- Time out
- Missing parts of break / lunch times
- Finishing off work at home
- Writing letters of apology
- Losing minutes of Golden Time
- Sending out of class to a senior teacher or the Headteacher*
- Discussion with parents/guardians and the child*
- Behaviour support plan record
- Formal warning of exclusion
- Temporary exclusion
- Permanent exclusion

*In these incidents an Incident Form will be completed.

Incidents of bullying and racism will be recorded in the Incident File kept in the Headteacher's office.

It is our strong hope that a quiet word will always be enough to direct the children's attention back towards our shared values. The children, however, must be in not doubt that there is a firm and unmoving framework of discipline. We believe this provides security for each child.



I Am Lovable And Capable

In our school we all wear our I.A.L.A.C. badges and looks after everyone else's.

Assemblies

Assemblies will be used as an opportunity to deepen and develop our Catholic values and spiritual awareness, to acknowledge achievements and to foster a sense of community. We celebrate times when children show self discipline and develop their self-esteem in an atmosphere of mutual respect, encouragement and forgiveness.

We believe that children and adults flourish best in a happy, ordered and positive environment in which children are encouraged to fulfil their potential.

Staff will:

- Act as positive role models
- Establish clear classroom rules
- Not accept behaviour which hinders the learning, safety or happiness of other children.
- Work in partnership with the parents and guardians of the children in our care.

Parents will:

- ❖ Support the school in striving for high standards of behaviour
- ❖ Ensure their child attends school regularly and punctually
- ❖ Inform the school if they have a concern about their child's behaviour or happiness in school.